

Fire and Ice Expedition Lesson Plans

Date: Thursday 1 st June	
Students: 40	Theme: Wildlife and Conservation
Aims: <ol style="list-style-type: none"> 1. To complete an Internet enquiry about wildlife in Iceland, focusing on why the particular specie can live in Iceland and what we can do to ensure their conservation. 2. To complete a 5Ws activity to ask relevant questions about the aims of the expedition. 3. To produce a poem describing their feelings about whale hunting. 4. To improve the students independent thinking skills. 5. To improve the students ability to research on the Internet. 	

Resources: Internet access, A4 paper, photo of whales, plastic wallets and colours.

Time:	Activity
09:30	Access www.fireandice.ork.uk to get the latest news on the progress of the expedition. Introduce the day's aims.
09:45	Internet Enquiry. The students choose whether to research whales, birds or horses. They must explain why the animal they have chosen lives in Iceland, how we might be harming that animal and what we can do to protect it. The students must think of questions to ask the explorers about the animal they have chosen to research. They must present their information using ICT.
10:45	Break
11:00	5Ws activity to create questions for expedition team during video link up. The 5Ws activity is a way of getting the students to ask questions and consider the logic of asking a certain question in a certain situation. Today, with the focus of the link up being the wildlife of Iceland the students will ask questions about that topic.
11:30	Internet link up with the explorers at Jokulsarlon iceberg lake.
11:45	Resume PowerPoint presentations, including information from the answers given from the explorers. Make PowerPoint presentation to the group on their chosen animal.
12:45	Lunch break
13:30	Conservation vs Hunting in Iceland. The students must study the two pictures of the whales. They must write a poem about each picture, saying what they feel about what they can see in each picture and what they would like to do about it. The students then put their copy of the picture in a plastic wallet and write their poems over the image of the whale. The students must explain why they have used certain colours for certain words or feelings.
14:45	Tidy area. Home