

Fire and Ice Expedition Lesson Plans

Date: Friday 2 nd June	
Students: 40	Theme: Links between the Human and Natural environment of Iceland
Aims:	
<ol style="list-style-type: none"> 1. To work in a team to produce a concept map showing how the human and natural environments of Iceland are linked. 2. To complete a 5Ws activity to ask relevant questions about the aims of the expedition. 3. To create a memorable mnemonic about each topic we have studied in the week. 	

Resources: Concept map, paint, paper, brushes, paint pots, table covers.
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Time:	Activity
09:30	Access www.fireandice.ork.uk to get the latest news on the progress of the expedition. Introduce the day's aims.
09:45	Concept Map. Students must place 6 statements onto a sheet of A3 paper. They must then write onto to the paper a series of links between the statements and define the link. The 6 statements are People; Whales; Waterfalls; Energy; Water and the Atlantic Ocean. The idea behind the concept map is that the pupils explore the links between the parts to gain a fuller understanding of the whole, in this case the multitude of links between the human and natural environment and how people in Iceland are actually dependent on the natural environment for their quality of life.
10:15	5Ws activity to create questions for expedition team during video link up. The 5Ws activity is a way of getting the students to ask questions and consider the logic of asking a certain question in a certain situation. Today, with the focus of the link up being the end of the expedition the students will ask questions about the memorable moments of the trip..
10:30	Break
10:45	Memorable Mnemonics. The students will have to produce a mnemonic about each of the topics we have studied this week and paint it onto a sheet of paper in a creative way. This is a way of reinforcing what the students understand from each topic we have studied and challenging their literacy.
11:00	Internet link up with the explorers in Reykjavik
11:15	Students continue Memorable Mnemonic activity. Students must be creative in the way they paint their mnemonic. The topic and the way the words are painted must be linked
11:45	Tidy up area. Home.