



Pupil Inclusion Programme

SCHOOL: All Saints, Brookfield, Ruffwood

PHASE: Secondary

KEY STAGE & YEAR: KS3, Year 9

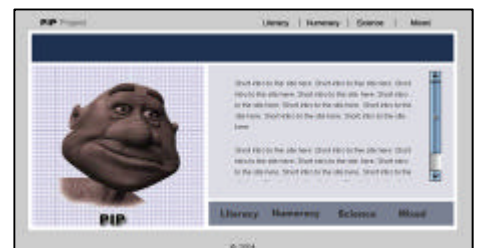
CURRICULUM AREA: Numeracy, Literacy & Science

LINKS TO PLANS/NC: CLC aims: 2, 3, 8
Obj: 9, 12, 14,
EiC/CLC: SO2, 4/FA1
ICT Strategy: CLA 1, 4, 6,
EL 1, 2, ED 1, 5, 6, FS 1, 3
EDP2 1a, b, c, d, 4, 6, 7

DURATION: One afternoon per week

LEARNING OBJECTIVES

- ✍ To improve knowledge and understanding of:
 - Literacy
 - Numeracy
 - Science
- ✍ To contribute and support the development eLearning materials to demonstrate and assess basic skills



BRIEF

To develop a Pupil Inclusion Programme (PIP) website to provide a centralised resource to accommodate eLearning materials that is specifically aimed at PIP learners to support English, Maths and Science.

DESCRIPTION

Phase One - The Kirkby cluster of secondary schools are working with the CLCs (Co-ordinated by Sue Jones, Brookfield High School) to develop a programme of activities to support an identified cohort of students as part of the Pupil Inclusion Programme. The activities currently consist of a range of resources which are readily available on the Internet and some of which are currently under development and will have a localised/cultural (teenage) focus.

Phase Two - To develop bespoke resources working in partnership with the students involved to ensure that the content is appropriate and stimulating in preparation for September 2004. Once these resources have been developed a series of online assessment tools will be used to feedback on the progress of learners at the end of each activity and module, enabling both student and teacher reinforce any areas in need of further development, but also to praise learners for their success in particular areas.

Phase Three – To arrange for PCs to be installed in learners homes through the ‘Open School’ programme – PCs to be provided by the CLC from previous ‘@Home’ programmes and upgraded stock that is no longer used in the Centres (to be clearly badged). In the first instance the PCs will be installed with the materials developed above – provided on CD ROM with a view to installing broadband through ‘Open School’ (Funding dependant).

Phase Four - The Centres are also currently working on a series of online IEPs (Individual Education Plan) so that teachers, parents and students can monitor progress within individual lessons; it is anticipated that once operational this system can also be used to support the PiPs cohort.

OUTCOMES/EVALUATION

Following Phase One of this programme, an evaluation was completed with the feedback - “The activities have been useful and they have raised the enjoyment level, whilst promoting learning” “Could the activities be extended to other Key Stages?” – Programme Co-ordinator.

From September 2004 Phase One and Two of these resources will be available across Knowsley to support all secondary schools and will be continually extended to support all Key Stages.