



**PERSONALISED LEARNING ENVIRONMENT EVENT (PLE)**

**SCHOOL/ORGANISATION:** Multiple Schools, wider council, commercial

**PHASE:** All Phases

**KEY STAGE & YEAR:** Multiple Key Stages and Year Groups

**CURRICULUM AREA:** Multiple Subjects

**LINKS TO PLANS/NC:** CLC aims: 2, 3, 8 Obj: 9, 12, 14, EIC/CLC: SO2, 4/FA1, 2, 4  
ICT Strategy: CLA 1, 4, 6, EL 1, 2, ED 1, 5, 6, FS 1, 3  
EDP2 1a, b, c, d, 4, 6, 7

**DURATION:** 2 days – on going

**LEARNING OBJECTIVES**

- To develop a specification for a PLE to support learning of the future (BSF)
- The outcomes from this event to be used as a success criteria to evaluate current market products
- The specification defined to be used to inform the Invitation To Negotiate as part of BSF as part of the ICT Output Specification
- To promote opportunities to reflect on current good practice and inform potential 'test models' to inform BSF developments



**BRIEF**

In February a number of colleagues from schools, CLCs and the LEA attended a PLE visioning event at North West Learning Grid in Widnes. A proposal to run a similar event in the autumn was suggested by the eCommunity Learning Group (Knowsley). This event would be in line with the ICT Conference/Safari run in previous years (See case study), however, on this occasion the outcome would be a PLE).



**DESCRIPTION**

Following recent discussions around BSF and a closer look at the ICT Output Specification, it seems sensible that an event such as this could support the 'output' for Section 3 (Virtual learning Environments) of this output specification.

Some work has already been done through LiG (Priority 6) around Managed Learning Environments (MLE), therefore it would be prudent to capitalise on this expertise and that of experiences to date of Virtual Learning Environments and create a one stop shop for learning, a PLE ie Designed with Knowsley knowledge for Knowsley Learners. The purpose of this event was to design as PLE specification to inform the ICT Output specification for BSF.

On 29<sup>th</sup> June approximately 50 delegates ranging from teachers and support staff from our schools (Primary, Special and secondary), LEA Officers, Council Officer, DfES, Becta representatives and colleagues from Salford LEA. Gary Clawson, Chief Executive, North West Learning Grid gave an opening address highlighting the purpose of the event.

Delegates spent 1 1/2 hours in the market place looking at existing products available in the market and examples of current practice taking place in our schools. The workshops included using PDAs to support learning and teaching (Prescot Primary), virtual classroom (Damian Kenny), managing assessment information to inform learning and teaching (St Edmund of Arrowsmith), online testing (Brookfield), managing information to support the needs of children and families (Integrated Children's Services), managing information on behaviour (St Edmund of Canterbury), using technology to support participation for all learners (Springfield), Diploma in Digital Applications (DiDA) & development of digital resources to support teachers and learners (North west Learning Grid), 3D Gaming Learning Technology and eLearning content to support learning and teaching.

Delegates divided into four main groups looking at learning and teaching, student records, administration and eLearning Content development. Each group were given some key words and were given the brief of included features that should be included in a PLE to enable learners, parents, teachers, leaders and administration. Delegates worked for most of the day in these workshops and presented their outcomes at the close of the session.

**.OUTCOMES/EVALUATION**

The day was well received and the outcomes from this event were used as the success criteria to evaluate current products. A small number of representative delegates from schools, Becta and the LEA reconvened on 30<sup>th</sup> to assess current product thinking.

A number of test modelling opportunities were highlighted following the outcomes of the PLE Event. This is not a definitive list and further models will be considered upon submission via circulation of these proposals to all schools and the blueprint group, with feedback and further proposals to be collated at the Secondary Education Transformation (SET) group. The test model proposals will begin in September – it is anticipated that there will be one test model opportunity lead each secondary school with a link primary - Please refer to test model case study for further details.



Evaluation comments for the event included:

“The opportunity to discuss visions with like minded people – knowing that the reality is achievable”

“A chance to have a say and listen to others opinions”

“Excellent introduction – set context well. Good use of participants in groupings – useful to have response frameworks available”