



Commotion in the Ocean

SCHOOL: Multiple Schools

PHASE: Secondary (BiPs)

KEY STAGE & YEAR: KS3, Year 9

CURRICULUM AREA: Literacy, Art, Design Technology & Science

LINKS TO PLANS/NC: CLC aims: 2, 3, 8

DURATION: One afternoon for twelve weeks

Obj: 9, 12, 14,

EiC/CLC: SO2, 4/FA1

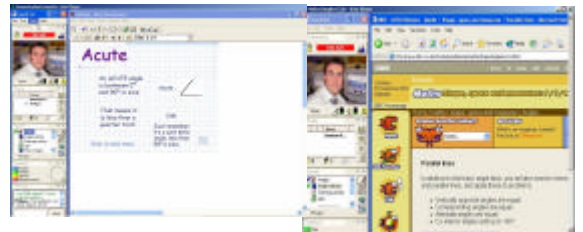
ICT Strategy: CLA 1, 4, 6,

EL 1, 2, ED 1, 5, 6, FS 1, 3

EDP2 1a, b, c, d, 4, 6, 7

LEARNING OBJECTIVES

- ✍ To support the delivery of the Key Stage 3 & 4 curriculum in English, Maths and Science to vulnerable young people who are unable to access education in a mainstream environment.
- ✍ To deliver education to young people who have been removed from the mainstream classroom but not necessarily the whole school environment



BRIEF

The aim of the project is to provide a flexible delivery in the curriculum allowing anytime anywhere learning.

In the statutory guidance on *Access to education for children and young people with medical needs* (2001), the DfES estimates that each year there are 100,000 children in the UK in need of education out of school.

DESCRIPTION

Using a piece of software provided by Learn-Linc a teacher has been able to deliver areas of the Key Stage 3/4 curriculum to a group of pupils who are unable to access education in the mainstream environment. To date pupils have been accessing their education from home via broadband and ICT equipment provided by the Department for Education and Lifelong Learning. Pupils access lessons on a daily basis with full interaction in activities and discussions that take place in the virtual classroom environment. Supplementary pieces of work are completed and returned via e-mail to the teacher for assessment and evaluation.

OUTCOMES/EVALUATION

To date four children have been receiving their education in a virtual distance learning environment suitable to their needs using this programme of activities. Attendance figures for these students have seen a dramatic increase over a one month period and one Year 10 pupil was successfully integrated back into a mainstream classroom.

Last year 3 sick children benefited from the Pathways project. Computers, Internet access and training were distributed to each of the different homes. These pupils over achieved their predicted grades with the support of the IT equipment that had been put in place. The achievement of the project was recognised and commented on by the Director of Education.

"I feel that I learn a lot more in the Virtual Classroom because I don't have to worry if I get a question wrong and there are no distractions around me. I also like the way the teacher can work with you on an individual basis. This really helps me to learn more" - Year 11 pupil commenting at the end of a Mathematics Lesson

"This is an excellent tool to deliver education to those pupils who do not necessarily fit inside the box". - Parent of a Yr11 pupil with Severe Asthma

This programme is now being developed as a 'Test Modelling' and forms part of a programme currently underway to inform Building Schools for the Future – For further details please refer to the PLE newsletter.