



Commotion in the Ocean

SCHOOL: Springfield

PHASE: Special

KEY STAGE & YEAR: KS3, Year 9

CURRICULUM AREA: Literacy, Art, Design Technology & Science

LINKS TO PLANS/NC: CLC aims: 2, 3, 8

DURATION: One afternoon for twelve weeks

Obj: 9, 12, 14,

EiC/CLC: SO2, 4/FA1

ICT Strategy: CLA 1, 4, 6,

EL 1, 2, ED 1, 5, 6, FS 1, 3

EDP2 1a, b, c, d, 4, 6, 7

LEARNING OBJECTIVES

- ✍ To improve knowledge and understanding of:
 - Literacy
 - Design Technology
 - Science
 - Art

- ✍ To use ICT to capture the events of a Special

To design a multi interactive environment with ideas taken from a literacy text, "commotion in the Ocean".

BRIEF

To capture, edit and produce a DVD that depicts an interactive interpretation of Commotion in the Ocean.

DESCRIPTION

Each summer term pupils and teachers at Springfield School study a book of their choice and prepare activities and learning programmes focused on the theme of the book. This year the chosen text was "Commotion in the Ocean". With the main theme being the Ocean pupils built a multi interactive tactile underwater experience. All activities and outcomes were captured, edited and produced into a DVD. This activity took place over a series of half day sessions for the duration of the summer term.

OUTCOMES/EVALUATION

A professionally produced DVD which was presented to parents, pupils and teachers.

"All children really enjoyed the experience. They were able to hear, see and touch items directly related to their reading on the Ocean". Teacher

Springfield School are now involved in the 'Test Modelling' process currently underway to inform Building Schools for the Future developments – For further details please refer to the PLE newsletter.

