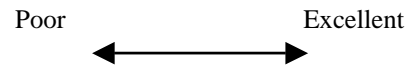




ICT at key Stages 1 and 2
Unit 5E – Controlling Devices
(Insert Date here)

Please rate the activities that you found most useful and would take part in again.



Activity One – Devices can be controlled through direct instruction

- Single instruction discussion and demonstration using ‘remote control ‘Robots’’. 1 2 3 4 5
- Sequence instruction discussion and demonstration using ‘Aibo’ robotic dogs 1 2 3 4 5

Activity Two – Introduction to ‘Control Lasy Kit’, including how the equipment is put together

- Using the Lasy kit children will learn how to control simple devices eg bulbs, motors and buzzers using direct instructions 1 2 3 4 5

Activity Three – Controlling more than one device

- Demonstrating a simple traffic light setup 1 2 3 4 5
- Producing a storyboard of a pelican crossing procedure 1 2 3 4 5
- Completing a traffic light procedure in pairs 1 2 3 4 5
- Editing procedures 1 2 3 4 5
- Using the ‘Repeat’ command 1 2 3 4 5

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Activity Four – To control devices by building a sequence of events to solve a problem

Poor \longleftrightarrow Excellent

- Programming the school heater with timings
- Predicting what will happen if?

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Activity Five – To create a sequence of instructions which can control a number of output devices

- Creating an advertising display with lights buzzers and a small motor, including making changes to and editing the procedure

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Additional Activities

- Play station 2 – Robot Wars
- Remote control cars and aircraft
- Aibo robotic dogs

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CLC preparation, delivery, support and knowledge

- Project Development Meeting with the CLC staff
- Specialist knowledge of the staff
- Project delivery on the day
- ICT support

1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Would you visit the Centre again? Yes No

Would you like training in this particular area? Yes No

Would you be comfortable about booking equipment to use in school? Yes No

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Do you feel that this project/working with the CLC has had a direct impact upon the work that your class has been doing?

Yes

No

Please comment:

Please put any additional comments below:

Please return this evaluation sheet to reception at the end of the session or fax to 0151 477 8500

Thank you

CLC Director: Leanne Hornsby